



**We are here
 to help.
 Together.**



ANNOUNCING THE CREATION OF OUR BEHAVIORAL ASSESSMENT AND CARE TEAMS



The Hasbrouck Heights Behavioral Assessment and Care teams have been created in accordance with [N.J.S.A 18A:17-43.4](#).



Our Behavioral Assessment and Care teams are focused on making sure students receive appropriate support versus being discipline-centered.



All of our team members are specially trained to deal with the sensitive nature of their cases.

THIS IS JUST AN INTRODUCTION -

The Hasbrouck Heights School District will be providing more information on our Behavioral Assessment and Care Teams. In the meantime, please use the links below to gain more insight into our latest effort to assist your children and our continuing efforts to keep them safe.



USEFUL LINKS

Upcoming NJDOE Office of School Preparedness and Emergency Planning virtual awareness webinar registration links: [September 18th from 10 a.m.-12 noon](#) or [General Awareness Recorded Session Request](#).

[HHBOE first reading of the regulation and policy establishing Behavioral Assessment and Care teams.](#)



OUR TEAM

Each school shall have a Behavioral Assessment and Care Team. These teams shall consist, to the extent possible, of a school employee with expertise in student counseling, a teaching staff member, a school principal or other senior administrator, a school employee or resource officer who serves as a liaison to law enforcement, and the school safety specialist. Other individuals may be included as needed on a case-by-case basis.



BEHAVIORAL ASSESSMENT AND CARE IS

- A systematic process
- Fact-based & deductive
- **NOT** the same as profiling
- **NOT** adversarial
- **NOT** the same as the disciplinary process



OUR MISSION

On August 1, 2022, Governor Phil Murphy signed into legislation N.J.S.A. 18A:17-43.4, requiring the establishment of threat assessment teams in public, charter, and renaissance school projects. The purpose of a threat assessment team is to provide school teachers, administrators, and other staff with assistance in identifying students with behaviors of concern, assessing those students' risk for engaging in violence or other harmful activities, and delivering intervention strategies to manage the risk of harm for students who pose a potential safety risk.